

# Space Syntax

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## Ability and intelligibility:

### Wayfinding and environmental cognition in the designed environment

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#### Abstract

There seems to be a growing consensus in the literature that topological variables, both in the environment and in sketch maps, are reliable indicators of wayfinding performance. Additionally, there are other suggestions regarding the use of topological variables to characterize and measure overall environments. In this regard, it has been reported that topologically derived configurational measures may provide a better sense of the ease or difficulty that each environment may present to an immersed and moving subject within it. A clarification of such claims is an important focus of this paper.

Regarding the externalization of cognitive understanding, the technique of sketch mapping has a long tradition. However, there are many ways by which these maps have been analysed. The inclusion of Space Syntax methods provides a new dimension. A comparison of Space Syntax with some other tools of sketch map analysis is a secondary focus here.

These and other similar issues are explored through an experiment conducted in two complex hospital buildings in the US, where ninety-six volunteers, completely unfamiliar with the two environments, participated. They explored the setting, completed wayfinding tasks, pointed to unseen destinations, estimated distances between them and drew sketch maps from memory. The environment was analyzed through existing Space Syntax methods and some additional theoretically derived techniques. Two datasets were eventually produced: one by person and the other by corridor. The first one included sketch map variables, wayfinding performance indicators and cognitive tasks. The dataset by corridor included two kinds of data: independent values of the corridors themselves that was derived from Space Syntax analysis and wayfinding use of those corridors.

An important conclusion from the analysis is that intelligibility of settings is an important measure that is predictive of wayfinding and environmental cognition within environments. However, geometric and metric relations cannot be ignored and there may be certain instances when those factors may become overwhelming.

#### Keywords

Wayfinding,  
Cognitive mapping,  
Sketch Map variables,  
Intelligibility,  
Topological variables

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### **Introduction**

Many researchers in environmental perception and cognition subscribe to the theory that people acquire and store information about their surroundings in some schematized but structured form, which is known, among other terms, as ‘cognitive map’. This ‘cognitive map’ is shaped by the environment within which it evolves, and, in turn, has some impact on the behaviour of the person in that environment, or in similar ones. In turn, this behavior results in a ‘better’ cognitive map (see Golledge & Stimson, 1997; Hart & Moore, 1973; and Tversky, 2003 for detailed reviews).

Studies into the relationships between environmental properties and cognitive map characteristics were a natural extension of cognitive mapping research. In this regard, the most important observation was the identification of three classes of spatial relations that was thought to form the content of spatial cognition; those being topological, projective and Euclidian, or metric relations. From an ontogenetic perspective, the understanding of topological relations precedes the understanding of projective and Euclidian relations. Later, Shemyakin (1962) distinguished between two fundamentally different types of topological representations: route maps and survey maps. Route maps are constructed by mentally tracing the route of locomotion through an area and survey maps are representations of the general configuration of the mutual disposition of local objects. Therefore the distinction was made between local topological variables and ideas about topologically derived overall configuration.

### **Topological variables in cognitive maps and mapping**

There seems to be a growing consensus in the literature that topological variables, both in the environment and in sketch maps, are reliable indicators of cognitive mapping and of wayfinding performance. Best (1970) studied one hundred and thirty five wayfinding people in a large town hall of a major UK city and reported high correlations between ‘lostness’, i.e. deviations from the most direct routes, and the number of choices in that route ( $r = .93$ ). He termed them ‘choice points’, but they are similarly described as Space Syntax ‘connectivity’.

Rovine and Weisman (1989) conducted a study to explore the relationship between the environment as represented in sketch maps and resultant behavior within that environment. Forty-five participants (21 males and 24 females) were individually taken to the downtown area of Bellefonte, Pennsylvania, and given a tour of it. During the tour, the experimenter pointed out twenty buildings. After the tour was completed, each participant was asked to draw a map of the area including everything remembered and was told to include the buildings pointed out. Subsequently, a wayfinding task was performed in which the participants had to find eight of the

twenty buildings. The researchers analyzed the sketch maps through frequency of landmarks, path segments, nodes, and topological accuracy of placement of buildings. A series of correlational analyses indicated that topological accuracy of local placement of buildings was the best predictor of wayfinding performance, accounting for 62.4% of the variance.

The most difficult tasks that these researchers faced was coming up with analytical techniques of identifying and collecting topological information and finding means of comparing between settings. Of course the development of Space Syntax techniques addressed this need and it quickly became a tool of choice for some environmental cognition researchers.

The first direct use of Space Syntax techniques in wayfinding research was undertaken by Peponis, Zimring, & Choi (1990). This study is significant for a number of other reasons. They considered both open exploration and directed searches as two kinds of wayfinding and also proposed the methodological construct of 'redundant node use'. In Space Syntax terms, they only considered integration-max and reported that both exploration in novel settings and errors in searches were biased towards spaces with greater integration-max ( $r = -.757$  and  $r = -.754$  respectively). In a later study Haq (1999a) supported those findings.

Later Choi (1999) tracked people in museum settings and found that line integration-max was the highest predictor of people who visited it ( $r = -.508$ ), while connectivity was highest when repeat visits were considered ( $r = .623$ ). hoi did not consider integration-3, but this was found important in subsequent studies. Working with novice wayfinders in three urban hospitals, Haq and Zimring (2001) reported that total use of a space, i.e. one that considered repeat visits was also best predicted by connectivity ( $r = .768, .884$  and  $.786$ ). Earlier, Haq (2001) had showed that the number of people who visited a space was more correlated with integration-3 ( $r = .692, .859$  and  $.814$ ). The subjects were also asked to draw sketch maps of two settings and the appearance of lines in their sketch maps correlated highly ( $r = .556$  and  $.678$ ) to connectivity. (Haq, 2001; Haq & Zimring, 2001) In another study, Kim (2001) had residents of a suburb in London sketch the map of their home area and found that the lines drawn were highly correlated to integration-3 ( $r = .708$ ).

In another series of papers, Haq (1999a, 1999b, 2003) and Haq and Zimring (2001) have reported the importance of connectivity in predicting wayfinding use of spaces and in cognitive maps. Also, the author has asserted that wayfinding was more successful when started from spaces of lower topological depth.

### **Configurational characteristics in wayfinding and cognitive mapping**

Another important aspect was of course the development of ways and means by which overall spatial complexity could be quantified and studied with regards to environmental cognition and wayfinding. Braaksma and Cook (1980) described terminal buildings as a node-link network where origins and destinations were nodes and the visibility between them, either directly or through signs, the link. By measuring the connectivity of such a graph, indices for visibility between locations inside ten airports were developed. Informal interviews with patrons in two airports showed that wayfinding problems were associated with areas with low visibility indices.

In 1981, Weisman used seventy-three self reports regarding wayfinding in ten university buildings and found that ‘simplicity’ of floor plan configuration, as rated by 100 judges, was a strong predictor of self reported wayfinding performance. Later, in 1989, he considered wayfinding from both perceptual and cognitive points of view and proposed four kinds of environmental information as important: signs and numbers, architectural differentiation, perceptual access and plan configuration.

Michael O’Neil (1991) measured layout complexity as the average number of topological connections per choice point in a floor plan. He called this ‘Inter-Connection Density’ (ICD). This was used as dependent measure to test both wayfinding and environmental cognition. For the experiment O’Neill used sixty six student volunteers and three independent sections of a library building. Using sketch mapping, photograph sorting and actual wayfinding tasks he found that as topological floor plan complexity increases, people tended to experience greater cognitive mapping and wayfinding difficulty.

Later, Kim (2001) investigated the role of intelligibility on the relationship between spatial configuration in reality and its cognitive representation. Two adjacent areas in Hampstead Garden Suburb in North London, one more intelligible than the other ( $r = .284$  and  $.680$ ), were investigated. Correlational research indicated that there is a better relationship between spatial configuration and spatial cognition for the residents of the intelligible area. He concluded that residents living in the more intelligible areas do indeed produce maps that are better correlated to Space Syntax variables.

What emerges from such studies is an unclear relationship between the higher and lower order topological variables or, in Space Syntax terms, between the local and global variables, especially as they relate to environmental cognition and wayfinding. In this regard, two questions become paramount. What topological

variables are more significant? And, what role does the overall characteristics of the layout play in cognition and wayfinding? Both of them raises interesting Space Syntax issues that simultaneously challenge current assumptions and propose alternate ways of environmental analysis.

This paper will be more concerned with the second question, the one regarding the characteristics of overall layouts and its relationship between wayfinding and environmental cognition. It takes a more critical look at the criteria of analysis of both physical environment and sketch maps. Specifically it deals with the interaction between the following issues: procedures of sketch map analyses and their comparisons, considering both traditional methods and Syntax analysis, and the role of configuration between wayfinding and spatial cognition.

### **Sketch maps, their analysis and comparison**

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Sketch maps are one tool frequently used in research as a method of externalizing the cognitive understanding of an environment. By their very nature they present characteristics that make them very different from ‘conventional maps’: they do not provide reliable metric information, they are incomplete and distorted representations and are drawn differently from person to person. In spite of this, sketch maps are a valuable source of data and can provide information such as the number of features included on the map, indication of dominant functions as perceived by the sketcher and other types of information, like the sequence of cues along routes or the sequence of segments and turns along routes.

Kevin Lynch (1960), one of the pioneers in the study regarding the acquisition of spatial knowledge, hypothesized that people have in their mind an image of the environment in which they live and so he used sketch maps as an important tool in his research.

According to Tversky (2003), “people act in different spaces, depending on the task at hand”. She identifies four different categories of space: the space of the body, the space around the body, the space of navigation, and the space of graphics. Space of navigation is the space that surrounds us and that we explore when we move from place to place. Thus, space of navigation is the space we interact with during wayfinding. Space of navigation is a mental construction and is schematized: it is this schematization that is graphically expressed by means of sketch maps. She further noted that critical elements of the space of navigation are landmarks and paths, links and nodes.

Rovine and Weisman (1989) analyzed sketch maps taking into consideration not only the elements reported, but also their local topological relations. Starting from the idea of Kaplan & Kaplan (1982), that people may not require Euclidean accuracy in their representation of environments, they developed a new way to look and analyze sketch maps. Rovine & Weisman suggest that sketch map may be composed of different parts, some containing accurate information and some with missing information. Thus, the solving of wayfinding problems depends on the fit between accurate information required for a task and available information. The map can be broken up into small units, centered on a landmark. Accuracy of placement of the landmark is determined by its relationships with the elements located around it. Accuracy of placement is thought to be related with wayfinding performance.

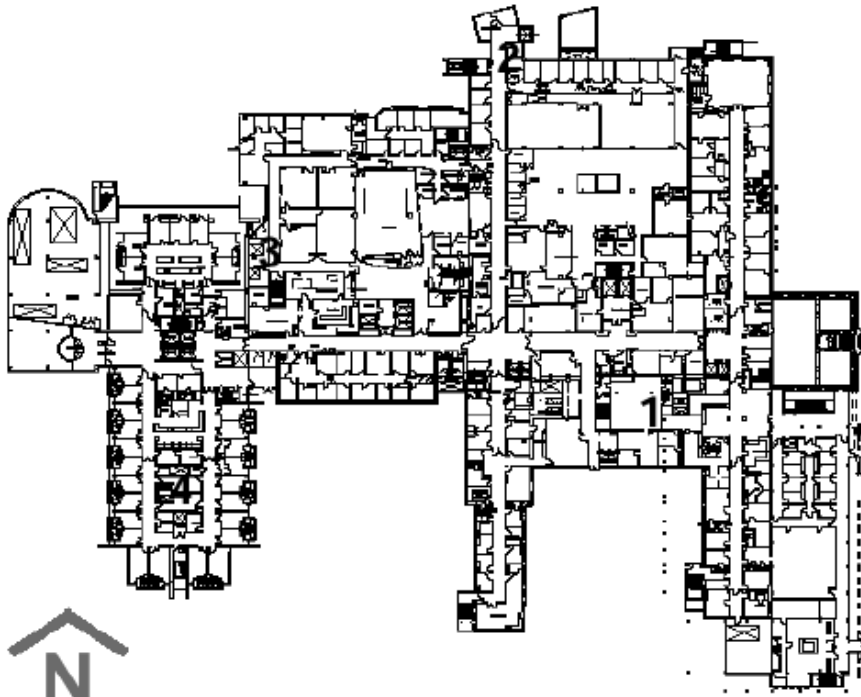
It seems that sketch maps have been analyzed mainly in three ways (Kim, 2001). First, a certain number of researchers tried to investigate how local configurational elements are perceived in different environments and then compared the pattern reported in sketch maps to the real pattern. For example, Sadalla and Montello (1989) focused on the effects of the number of turns in a path on its perceived length. Their findings supported the idea that the perceived length is proportional to the number of turns. Evans (1980) focused on distortion presented by sketch maps. He found that the most common ones are the straightening of gradual curves and the aligning of non-parallel streets. Moreover, in sketch maps people tend to draw streets that intersect as closer to 90 degrees and familiar streets as parallel, even when they are not (Tversky, 1981). Among the studies investigating global aspects of spatial configuration, O'Neill (1991) put evidence on the fact that settings characterized by an easier configuration are associated with better wayfinding performances. Second, the contents of sketch maps have been treated as dependent variables in relation to factors such as socio-economic status, length of residence and mobility characteristics, and activity patterns (Appleyard, 1970). Third, researchers investigated the frequency of the appearance of various features in sketch maps (Lynch, 1960; Haq & Zimring, 2001; Haq, 2003; and Kim, 2001).

One aim of this research is a comparison between some of the sketch map variables that were undertaken by previous researchers and their relationship with Space Syntax variables. It is hoped that, since Syntax uses topological variables and provides indications of overall configurations based on such topological characteristics, it may turn out to be a reliable indicator of cognitive performances, specifically as understood by sketch mapping.

## The Research

### Tasks

This research was conducted in two complex hospital buildings in a major US city. 96 volunteers, 47 females and 49 males (mean age=19.5; S.D. = 1.51), completely unfamiliar with the two environments and screened so that none of them had visited a large hospital complex more than once in the 12 months prior to the study, participated. The sample was 64.6% White, 10.4% African American, and the remainder other minorities. The two complex settings will be referred to as University Hospital and City Hospital (see Figure 1 and Figure 2).



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Figure 1: Plan of University Hospital: although different buildings form an interconnected mass, a central corridor creates a strong sense of orientation.

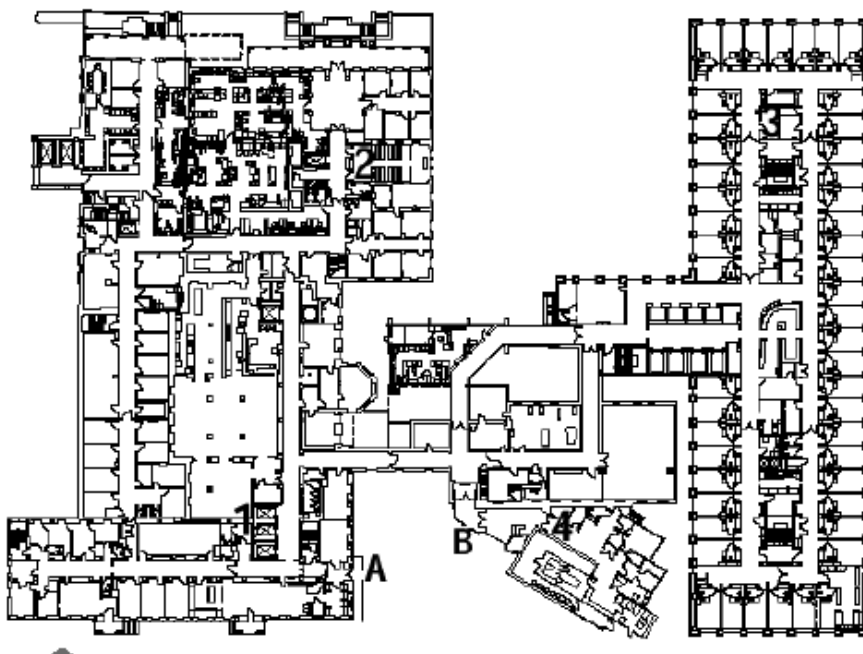


Figure 2: Plan of City Hospital: three building are connected together to form a continuous mass. A north-western part, a south-western part and an eastern wing. The connecting central part also houses different functions.



In the floor that was accessible from the street entrance, the participants completed the following tasks: open exploration, directed searches, pointing to unseen but previously visited locations, estimating distances and sketch mapping. The first two tasks were used consecutively by Peponis et al. (1990) in their pioneering study of wayfinding and Space Syntax. In open exploration, the participants were asked to explore the setting within a specific time period. This was started from one of the pre-selected entry points of the hospital and the subjects were told not to talk to anyone but to try and fulfill their tasks making reference to the environmental cues only. It should be noted that most of the participants used less time than was allotted and insisted that they had become familiar with the building. During directed search, i.e. wayfinding, the subjects were required to find specific destinations. They were taken to one of four pre-selected locations within the building and were asked to walk to another one. When the destination was found, they were asked to find the next one. If the participants could not find their destination in the preset time period, estimated during pilot studies as sufficient, they were escorted to the destination by the researcher. The procedure was repeated until each participant had found, or unsuccessfully attempted to find, his/her way to and from all the selected locations. The searches were counterbalanced such that each task was completed in all possible orders to control for fatigue and learning effects. After each directed search, the subject was asked to face a common cardinal direction and was asked to point to the out of sight locations that he/she had reached before. Each subject performed 13 pointing tasks at different times and with increasing familiarity with the setting. The tasks were performed using a circular cardboard with angles marked on it in 10-degree intervals and a pointer attached to the center. The angular deviations from the actual location were recorded and then averaged. Additionally, the participants were asked to estimate the distance between their current location and the locations that they were pointing to. After all the tasks were done, each subject was asked to draw the plan of the hospital where he/she had performed the experiment. They were instructed to draw all the paths/corridors that they could remember and to indicate all the locations that they could recall.

#### **Data generation**

Two datasets were produced: one by person and the other by corridor. Since the interiors of the hospitals have a 'maze-like' quality made up of many corridors, these were the spatial units considered for the study. For this dataset (by corridors), two kinds of data were generated: independent values of the corridors themselves and wayfinding use of those corridors. Space Syntax techniques were used to compute integration-max, integration-3 and connectivity values of the corridors. Data for wayfinding included total use as well as the number of people who used a line.

Additionally 'redundant use' of lines was calculated for directed searches. This considered use of a line that was not in the shortest route between destinations, i.e. use of a line when one was not required to do so.

The dataset by person included wayfinding performances, sketch map analyses and cognitive tasks. The researcher traced on a map the path taken by each participant from one location of the hospital to the other as they did their directed search tasks. Participants' wayfinding performance was measured by the following: (1) 'Coefficient of success', which was computed as the number of times each subject reached the required destination divided by the total number of searches that they were asked to perform. (2) 'Total line use', which is the total number of lines used by each subject during directed search tasks. (3) 'Total node use' in directed searches, where nodes were considered to be the intersections of corridors. (4) 'Redundant node use', which considered the total number of nodes not required to complete the wayfinding task but used by the subjects. And (5) 'Repeat Node visits' that considered the number of times each subject used a node more than once during wayfinding (without distinguishing between required and not required nodes).

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Six different measures were derived from the sketch maps drawn by the subjects. (1) Number of lines drawn. (2) Number of nodes included in each sketch map. (3) Number of locations indicated in the map. (4) A composite grade of sketch maps, which was assessed by averaging the grades given to each of two criteria, concept and layout, separately. Composite grade was computed by an independent researcher not familiar with the real settings. This was obtained by comparing the sketches with an actual map. The concept grade reflected the overall perception of planning, including distribution of buildings. The layout grade depended on the similarities with the actual plan. Both these criteria obviously relied on an understanding of correct geometry. Composite grade ranged from a minimum of 0 to a maximum of 100. (5) Each sketch map's 'intelligibility' was computed using Space Syntax analysis of each individual sketch map. This task was done by a separate rater, following some of Kim's (2001) method. (6) Topological accuracy, which was determined in terms of local topological accuracy of placement, in the sketch maps, of the locations that were the destinations of the different wayfinding tasks. This was assessed using a modification of the procedure developed by Rovine & Weisman (1989). A location was considered accurately placed if two different criteria were satisfied: (a) for any three locations on the sketch map, their relative position to each other coincided with that on the real map; and (b) the path connecting the locations reflected the turns that a person had to make when traveling from the preceding to the following location. The grade for Topological accuracy ranged from a minimum of 0 to a maximum of 10.

Finally, average pointing error and distance estimation error were recorded as measures of cognitive tasks.

## Results and Discussion

### Comparison between the two hospitals

Since the participants in the experiment were allowed to navigate only in the public areas of the hospitals, only those environmental variables computed from the public corridor system were used in this study.

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		UNIVERSITY	CITY	
<b>SETTING CHARACTERISTICS</b>				
1	No. of lines	32	24	
2	No. of nodes	33	28	
3	Intelligibility	.837	.557	
4	Intelligibility(3)	.927	.970	
5	Int-(Max)	2.317	1.263	
6	Int(3)Max	3.462	2.2	
7	Conn-(Max)	8	4	
8	Int_Av	1.05	.779	
9	Int(3)_Av	1.25	1.347	
10	Conn_Av	2.188		
<b>COGNITIVE TASKS</b>				
1	Mean Pointing Error	23.30	37.85	t-test p = .0042
2	Mean Distance Est. Error	167.86	152.03	Not Significant
<b>DIRECTED SEARCH</b>				
1	Coeff. of Success	.80	.74	Not Significant
2	Total line use	58.79	65.07	Not Significant
3	Total Node Use	81.98	76.00	Not Significant
4	Redundant Node Use	61.56	38.84	p < .0001
5	Repeat Node Visits	44.25	27.28	p < .0001
<b>SKETCH MAP VARIABLES</b>				
1	# of lines drawn	14.63	13.33	Not Significant
2	# of nodes	9.18	6.74	Not Significant
3	# of locations	18.26	15.24	Not Significant
4	Composite grade	74.63	69.64	Not Significant
5	Sketch Map Intelligibility	.830	.640	p < .0001
6	Topological Accuracy	6.18	3.27	p = .0003

**Table 1: Comparison between settings with respect to configurational characteristics, cognitive tasks, directed search, and sketch map variables.**

Table 1 shows a comparison between the two settings. University Hospital has a very high intelligibility value ( $r = .831$ ) compared to City Hospital ( $r = .557$ ). Consideration of the total axial system gave different results: much less variation was found between the intelligibility of the two settings (0.435 for University Hospital and 0.412 for City Hospital). This seems to indicate that the overall axial system of the two hospitals is similar, but there is a significant variation in the way in which public spaces are organized. Also, it has to be pointed out that the integration-max core of University Hospital is arranged along a long corridor that connects almost all the destinations (see figures 1, 2, 3, 4, 5 and 6). The core of City Hospital is 'T' shaped and serves to join two detached areas. Integration-3 core clarifies this distinction: whereas University Hospital's core remains similar, City Hospital's core gets further separated into two ends of the hospital. This observation matches the actual situation. University Hospital is a series of buildings arranged along a very long corridor. This is the heart of the complex and leads to almost all the departments that are available in this floor. City Hospital, on the other hand, is a collection of

three buildings that have different functions. In reality, its central corridor is a connection between buildings and does not have major activities in it. Therefore, it seems that at least in these two hospitals, integration-3 core in some ways relates to the actual situation.

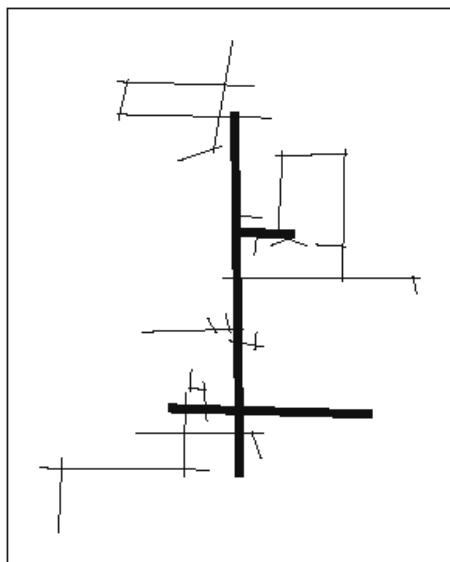


Figure 3: University Hospital: int- max core

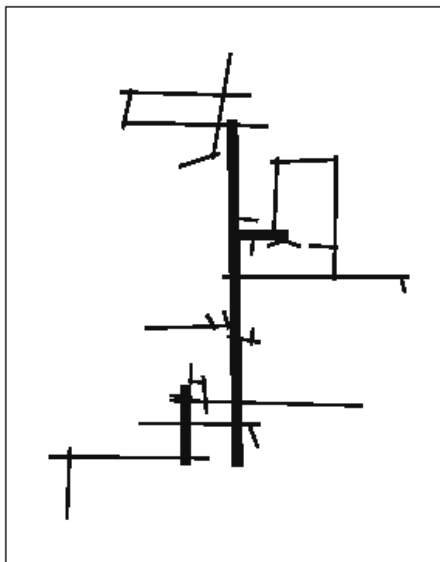


Figure 4: University Hospital: int- 3 core

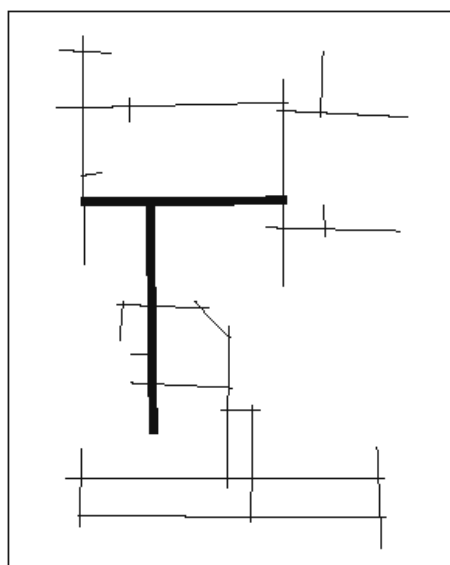


Figure 5: City Hospital: int- max core

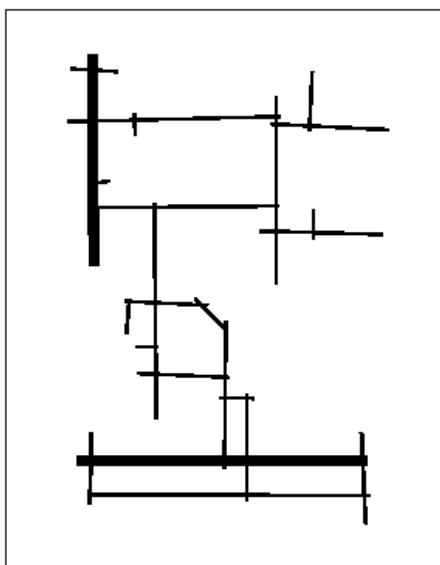


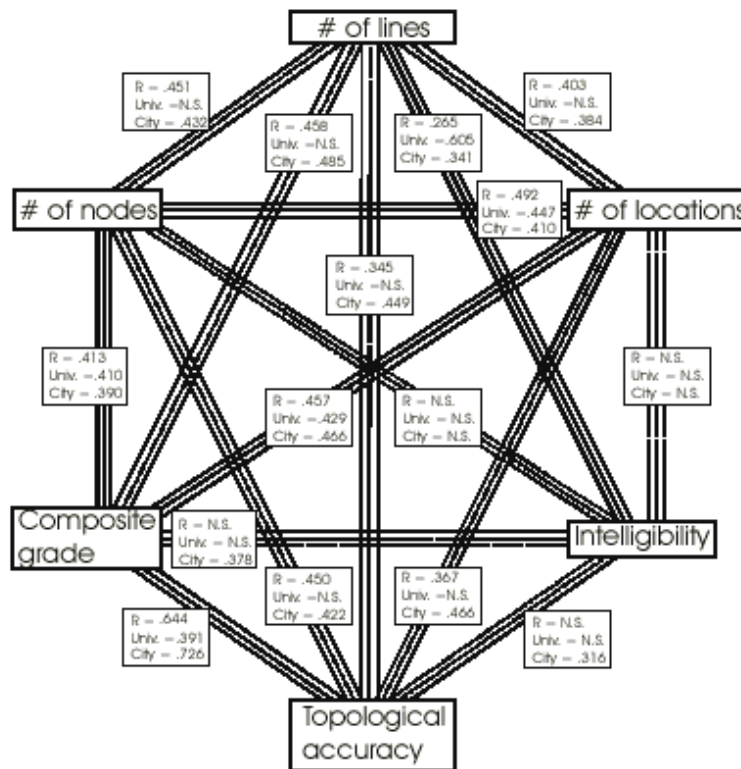
Figure 6: City Hospital: int- 3 core

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### Sketch map variables

One of the aims of this research was a comparison of various methods of sketch map analysis. Thus, the ninety six maps that were produced by the subjects were analyzed using 6 different methods that were drawn from various previous researchers. The measures for sketch maps were: number of lines, number of nodes, number of locations, composite grade, sketch map intelligibility, and topological accuracy. Table

2 gives an indication of the correlations between them considering the two settings taken together and separately. In the table, lines are arranged as combined hospitals, i.e. two settings together, University and City Hospital respectively from left to right or from bottom to top, with dotted lines indicating no correlations. The correlation values are reported in the boxes along the lines. Some interesting observations emerge from the chart. Composite Grade and Topological Accuracy are the two measures that presents the highest correlation to one another, for the two settings together and separately ( $r = .644$ ,  $r = .391$ , and  $r = .726$ , respectively). When considering the two settings together, both Composite Grade and Topological Accuracy correlate significantly with all the other sketch map measures, except for sketch map Intelligibility. Considering the two settings separately, Composite Grade correlates significantly with all the other sketch map measures in City Hospital but does not correlate with number of lines and Intelligibility in University Hospital. Also, Topological Accuracy presents a significant correlation with all the measures in City Hospital but, in University Hospital, it correlates significantly only with Composite Grade. Among those variables that did not consider geometry, number of lines seems to correlate with most of the other measures.



**Table 2: Correlations between sketch map measures.**

Two important observations arise from this table. First, the two hospitals present different results, with City Hospital (low intelligibility) having more interrelations among sketch map variables than University Hospital (high intelligibility). Second, and more importantly, Sketch Map Intelligibility does not correlate well with most of other sketch map variables. One may therefore infer that

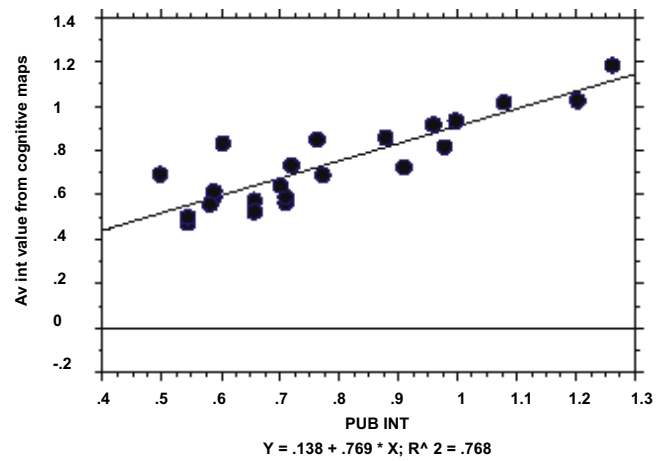
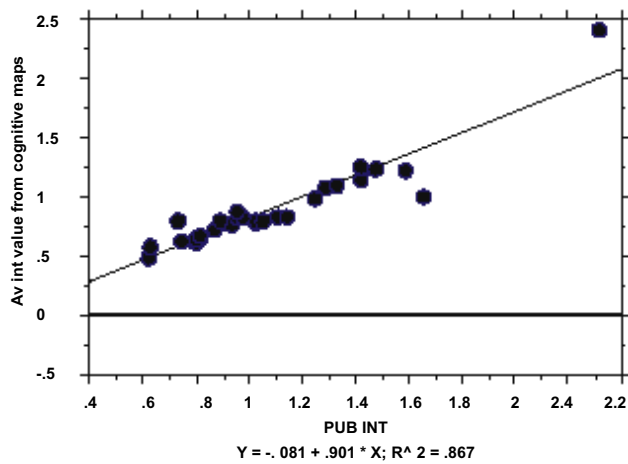
the nature of the setting itself may contribute to what characteristics of a sketch map might be a reliable indicator. This suggestion, if verified, may have far reaching consequences on cognitive mapping research.

Moreover, when sketch map variables were correlated with cognition variables, Average Pointing Error was inversely correlated, negatively as expected, to both Topological Accuracy and Composite Grade ( $r = -.567$  and  $r = -.640$  respectively). It seems that, at least according to the  $r$ -values emerging from our analysis, Composite Grade and Topological Accuracy are those sketch map measures that give a better indication of cognitive qualities. The same analysis, when split by hospitals produced a fine grained difference between the settings. The values were much higher for City Hospital ( $r = .701$  and  $.603$  for Composite Grade and Topological Accuracy respectively) than for University Hospital ( $r = .119$  and  $.180$ ). Sketch map Intelligibility does not have any correlation in the combined data but correlates at  $.303$  for City Hospital. It seems that prediction of cognitive capabilities from sketch map variables is high in settings of lower intelligibility.

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A similar pattern, but with weaker  $r$ -values, emerges from the results of correlations between Average Pointing Error and number of lines, number of nodes, and number of locations in sketch maps respectively ( $r = -.435$ ,  $r = -.327$ , and  $r = -.361$ ). When split by hospital, no significant correlation emerges for University. Therefore, the setting which has a higher intelligibility actually displays a lower relationship between cognition and sketch variables.

Interestingly, we see a reverse effect when Space Syntax variables are considered. Syntax analysis of the 96 sketch maps provided an opportunity to get an integration-max value of each line from each sketch map. An average of these values provided an indication of the integration characteristic of each line that was to be found in cognitive representations. The average integration-max value from sketch maps or the 'cognitive integration-max' was then correlated to the real integration-max value that was derived from the real setting. This provided an encouraging result. As shown in Figure 7 and Figure 8 the correlation for University and City Hospital is  $.931$  and  $.876$  respectively. The scatter also shows that the points are tightly clustered along the regression line. Data similarly derived from an urban setting earlier (Kim, 2001) yielded a lower correlation ( $r = .486$ ). This result will be discussed later, but at the moment it suffices to say that Space Syntax variables in sketch maps are found to be highly correlated to similar variables in real settings, especially in the context of complex hospital settings. Also, the correlation values depend on the intelligibility of the settings themselves.



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Table 1 also reports the difference of the sketch map Intelligibility between the two settings. T-tests have highlighted a significant difference ( $p < 0.0001$ ). The mean intelligibility of sketch maps drawn for University Hospital (mean = 0.83) was greater than the mean intelligibility of sketch maps of City Hospital (mean = 0.64). Significant difference ( $p = 0.0003$ ) was also found for topological accuracy of sketch maps. Mean topological accuracy for University Hospital (mean = 6.18) was found to be greater than mean topological accuracy for City Hospital (mean = 3.27).

If we assume that in syntactically more complex configurations, it will be more difficult for a person to remember correctly the relative position of locations and draw sketch maps, then our findings seem to be suggestive. University Hospital layout, which is more 'intelligible', perhaps facilitates the building of syntactically accurate sketch maps. Therefore a correspondence is noted between Space Syntax 'Intelligibility' of real settings and the Intelligibility of sketch maps of those settings.

### Cognition variables

Data for mean pointing errors were computed separately for the two settings (see table 1). T-test performed on these means revealed that there is a significant difference ( $p = 0.0042$ ) between the mean pointing error for University Hospital and the mean for City Hospital, with the mean pointing error for City Hospital (37.85) greater than the mean pointing error for University Hospital (23.30). Average distance estimation values, however, was not significantly different between the two hospitals. It would seem that in terms of estimating distances, the two layouts seemed similar, but in terms of pointing to unseen destinations, City Hospital was conceived to be more complex.

This dichotomous result was clarified by literature survey. Although distance estimation is a widely used procedure to study orientation, (Golledge, 1977) yet in many cases it is found to be untrustworthy. For example Hirtle and Hudson (1991) found no difference in distance estimation, but a substantial difference in orientation, when they were comparing between a group that studied maps and a group that looked at slides of the same environment. Garling, Book, Ergezen, & Lindberg (1981) also found a similar distinction in their work where distance estimates were less accurate than direction estimates.

In this case then, considering the results of the pointing tasks, City Hospital can be taken to be understood as more complicated than University Hospital. The public intelligibility of these two, as independently determined were .557 and .831 (see table 1). Therefore there is some cause to believe that intelligibility may reflect the ease or difficulty of learning about a layout, especially as determined by pointing tasks of subjects within that environment.

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### **Wayfinding variables**

Finally, data concerning the five measures derived from participants' directed search task (coefficient of success, total line use, total node use, redundant node use, and repeat node visits) were tested to see the differences between the two settings (see table 1). T-tests revealed significant difference in two of the five tasks: redundant node use and repeat node visits. There was a significant difference ( $p < 0.0001$ ) between the means of redundant node use, with the mean for University Hospital (61.56) being greater than the mean for City Hospital (38.84). For repeat node visits a difference ( $p < 0.0001$ ) was found, with the mean for University Hospital (44.25) being greater than the mean for City Hospital (27.28). Both redundant node use and repeat visits are indicators of less efficient wayfinding, that is, those subjects using more redundant nodes and making repeated visits wander more while finding their way to the required destination. Surprisingly, it seems that settings of higher intelligibility produce more wayfinding errors.

### **Conclusions**

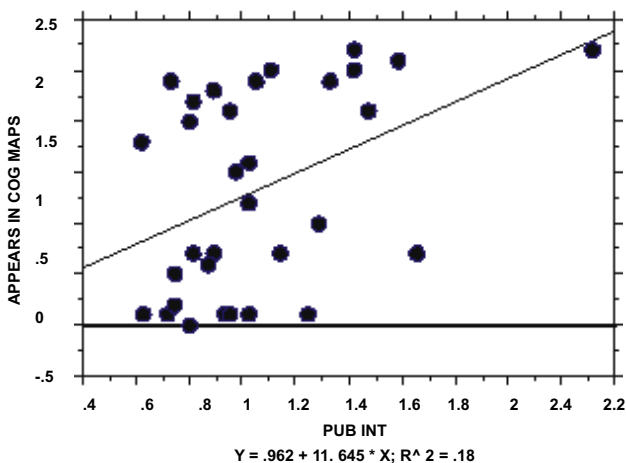
The results that were reported in this paper give rise to a number of serious factors that have consequences to both environmental cognition research and Space Syntax. The most important one is perhaps the relationship of the overall characteristics of a setting with cognition and wayfinding. It is well known that, despite isolated attempts at coming up with ways and means of describing the characteristics of the overall quality of the setting, much remains to be done. Space Syntax, being based on rigorous methodology and having a sustained research tradition, still remains the most significant method available that provides a quantitative description of overall



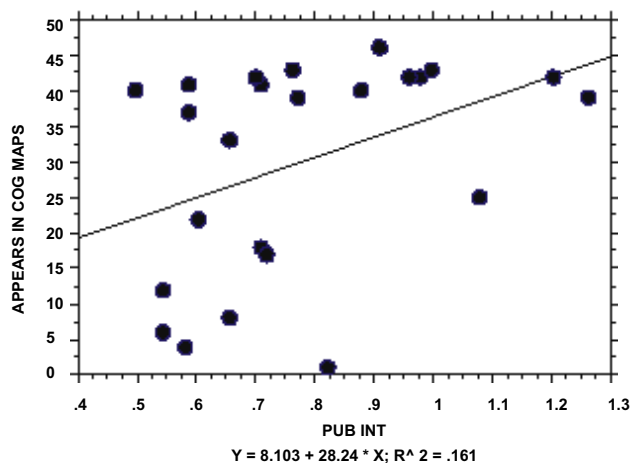
characteristics of settings. Therefore it is imperative that research meticulously studies the relationship between Space Syntax variables and cognitive characteristics. This study was more concerned with ‘Intelligibility’ and its cognitive and wayfinding correlates.

Space Syntax analysis is devoid of metric or geometric properties. Its values are derived from the connectivity of each space and the connectivity of each successive space. Therefore, it is possible for two (or more) layouts to have different geometries and shapes, and yet share similar syntactic characteristics (intelligibility). To the immersed and moving observer, this is an understanding of (1) the number of connections in each space (2) the spaces to which each space is connected to, and (3) the spaces to which those in turn are connected to. In short, this is knowledge of ‘ordering of spaces’ and indicates if it is possible to travel from one location to another and what spaces one would pass through en-route to a distance destination. This kind of knowledge is perhaps devoid of both a ‘sense of distance’ and ‘a sense of direction’. Kaplan and Kaplan (1982) noted that topological information is a natural byproduct of the natural learning process as one moves within the environment, and later Kuipers, (1983) suggested that it is the minimum type of mental representation possible under time constraints.

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**Figure 9: University Hospital: Correlation of line values with their appearance in cognitive maps.**



**Figure 10: City Hospital: Correlation of line values with their appearance in cognitive maps.**

An implicit assumption in this research was that Intelligibility may be a good predictor of success in various wayfinding tasks, sketch maps, and cognitive tests. In support of this assumption it was found that average integration-max of the lines taken from the ninety-six sketch maps correlated very well to the integration value obtained from the real settings. On top of that, the building that had a higher Intelligibility produced higher correlations (compare figures 7 and 8). An additional

investigation was conducted to examine this a bit further. Using the dataset by lines, a correlation analysis was carried out to examine the relationship between lines that appeared in cognitive maps and their integration values. Figures 9 and 10 show that Integration-max significantly correlate with appearance of lines in sketch maps ( $r = .424$  and  $.401$ ), and that the values are slightly higher in University Hospital which also has a higher intelligibility value. Another previous finding is pertinent here. Kim (2001) had showed that correlations are higher when integration-3 was considered. Time constraints prevented analysis of integration-3 for this study, but other results reported elsewhere indicate that integration-3 has indeed more cognitive presence (Haq, 2003). Also, Intelligibility of sketch maps and their local topological accuracy was also higher for the setting with higher intelligibility.

Even for cognitive tests we have similar results: the pointing errors were significantly more in settings that have a lower intelligibility value (see table 1). Moreover, when Intelligibility of the real setting was higher, the mean value for sketch map Intelligibility was also higher. From all these findings, one may definitely support the value of intelligibility as a characteristic of the overall layout that should be given serious consideration in studies of cognition, and wayfinding, and sketch mapping.

However, there were also inconsistencies in some of the results, especially those relating to wayfinding. It was found that redundant node use and repeat node visits were significantly different and higher in University Hospital, which has a higher intelligibility value. This is a surprising result because it seems that in more intelligible settings wayfinding becomes more difficult. Compounded to this mystery is the fact that, as was expected, the participants sketch maps were topologically correct and more intelligible in the setting with a higher Intelligibility value. Perhaps, people who were lost spent more time wandering the halls and so had built up a better map of the environment. Additionally, a critical study of the actual layouts was undertaken to help shed some light in this matter. University Hospital is arranged along an extremely long corridor beside which most of the destinations are located. On top of that, this corridor has a large number of nodes: actually double the number of nodes in the longest line in City Hospital. Therefore movement in University Hospital is predominantly along this long line. Any small wayfinding error would force a person to come back to this path which, in turn, would result in the use of more nodes. Greater studies of actual movement paths of individuals could have provided more clues. However, time constraints prevented it. The lesson to be learned here is that research into wayfinding need to integrate actual conditions of layout with Space Syntax analysis. Human wayfinders obviously rely on many aspects of

the environment and every one of them has the potential of being important. (For example, this study did not take into consideration other significant variables such as ambient light, landmarks, surface finishes, signs and such other physical qualities.)

Contrasting results emerge also from the comparison of the different methods of sketch map analysis. A cursory glance at table 2 shows the following: sketch map intelligibility does not correspond well with most of the other measures of sketch map analysis. Curiously, there seems to be more correspondence between the various measures for City Hospital than for University Hospital (note more solid lines in the third position than the central position). Thus, in settings of lower intelligibility various measures of sketch maps have a better convergent validity. It would perhaps be presumptuous to comment on the difference of intelligibility based on only two settings, especially because it has been pointed out that University Hospital has a unique characteristic of having an extremely long corridor whose integration value is very high.

#### **Final Comments**

It was previously noted that, as cognition of environments develop, it seems to incorporate an understanding of relationships that gradually considers larger and larger systems as well as connectivities of greater and greater depth in its scope. In this manner, local information is assimilated into a global understanding (Haq 1999a; Haq 1999b). The study reported here seems to indicate a distinct role of geometric characteristics in the process. In the two hospitals studied, although a variation of intelligibility, a measure of the overall setting that is topologically derived could account for cognitive tasks, yet it could not do so for the variations in the wayfinding exercises. If we assume a relationship between movement and cognition, as many theorists emphasize, then our conclusions become an important issue.

It seems that research such as the one reported here should move along two directions. First, more settings should be incorporated, so that more information is attained regarding overall geometry and configuration, as well as cognition and wayfinding in those environments. Using immersive virtual environments would seem to be a direction to pursue. Second, the development of cognitive maps needs to be studied in detail. This, along with a comparison of the routes taken during initial and later wayfinding tasks might shed some light of the relationship between topological and geometrical configuration. The first task is being undertaken by the researchers, and a careful analysis of existing data may be sufficient for beginning the second one. Hopefully they will lead to a better understanding of the various aspects of environmental cognition.

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